
GLISI's Performer Path Plan™

Performer:	<i>ML</i>
School:	<i>Achiever Elementary School</i>
Current Position / Assignment:	<i>Elementary School Assistant Principal</i>
District:	<i>Collaborative County</i>
Superintendent:	<i>Dr. Lead Learner</i>
Sponsor:	<i>Dr. Key Supporter</i>
Coach:	<i>Dr. Best Practice</i>
Date Performer Path Plan™ Completed:	<i>June XX, 20XX</i>
Performer Path Plan™ Completed By:	<i>Dr. Best Practice and Ms. Team Player (District Representative)</i>

The form begins on the next page.

<p>Priority Performances™ To Be Assigned (Review GLISI's Competency Model to prompt response) Limit to 4 max</p>	<p>Cross-Cutting Skills to be Developed within this Priority Performance™</p>	<p>Real School / District Tasks in Which Performer Will Be Engaged to Practice This Priority Performance™</p>	<p>GLISI's Performance-Based Modules™ and / or District Resources To Be Used</p>	<p>Target Date By Which Performer Will Practice This Priority Performance™</p>	<p>Target Date By Which Performer Is Expected to Reach Proficiency in This Priority Performance™</p>
<p><i>Data Analysis:</i> <i>Lead teams through CRCT analysis</i> <i>Lead teams through root cause analysis</i> <i>Lead teams to develop measurable improvement goals</i></p>	<p><i>Identifying data essentials</i> <i>Examining interrelationships between data</i> <i>Facilitating groups in defining goals and analyzing causes</i> <i>Using quality tools to get to the root cause of the problem</i></p>	<p><i>During Pre-Planning, Performer will lead groups of teachers in analyzing and disaggregating CRCT data to determine achievement gaps and plan instructional strategies</i> <i>Performer will lead teachers in investigating the root causes of achievement gaps</i> <i>Performer will lead grade-level teams of teachers in developing SMART goals, after analysis of data</i></p>	<p><i>Leading Teams Through CRCT Data Analysis (series)</i> <i>Analyzing Causes to Improve Student Achievement and Organizational Effectiveness</i> <i>Leading a Team to Develop SMART Goals</i></p>	<p><i>August - October</i></p>	<p><i>November 30</i></p>

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<p><i>Relationships:</i> <i>Use principles of Group Dynamics to develop relationships</i></p>	<p><i>Using questioning skills to motivate and manage the engagement of group members in the task at hand</i></p> <ul style="list-style-type: none"> • <i>clarifying</i> • <i>paraphrasing</i> • <i>summarizing</i> • <i>reaching consensus</i> <p><i>Presenting information clearly, concisely and professionally</i></p> <p><i>Creating an open discussion environment</i></p>	<p><i>Performer will communicate school goals, priorities and improvement strategies to various stakeholder groups</i></p>	<p><i>Conducting Effective Meetings to Improve Student Achievement and Organizational Effectiveness</i></p> <p><i>Leading a Team Through Group Decision Making</i></p>	<p><i>September - May</i></p>	<p><i>May 15</i></p>

<p><i>Operations:</i> Use technology to develop and sustain district / school improvement goals and initiatives</p>	<p><i>Integrating technology to increase effectiveness</i> <i>Using technology tools, such as spreadsheets, word processing, presentations software, etc.</i></p>	<p><i>Performer will facilitate grade-level meetings to develop spreadsheets, word documents and other electronic tools to support teaching and learning</i></p>	<p><i>Work with the district's Technology Coordinator to develop technical knowledge and skills</i> <i>District's Technology Proficiency Courses</i></p>	<p><i>September - May</i></p>	<p><i>May 15</i></p>
<p><i>Curriculum, Assessment, Instruction:</i> Demonstrate knowledge of best practices in the areas of curriculum, assessment and instruction, especially assessment</p>	<p><i>Planning and managing school improvement initiatives aligned to district goals</i> <i>Developing strategies to sustain student performance</i> <i>Tracking and evaluating best practices</i></p>	<p><i>Performer will lead teams in developing and using quarterly benchmark assessments</i> <i>Performer will conduct periodic walk-throughs in classrooms, using clear criteria to assess learning and student work</i></p>	<p><i>Leading a Team to Use Benchmark Assessments (series)</i> <i>District's Professional Learning Course: "Developing Assessments for Learning"</i> <i>Monitoring Instruction: Effective Walkthroughs</i></p>	<p><i>September - May</i></p>	<p><i>May 15</i></p>