



8 ROLES OF SCHOOL LEADERS INSTRUMENT (AFTER)

DATE: _____

NAME: _____

DISTRICT: _____

GLISI has identified eight leadership roles encompassing the “new work” of a school leader.

*Please use the following scale when rating yourself:

Developing (I'm learning what I know I need)

Proficient (I'm applying what I know)

Master (I am a role model and expert)

Teaching Leader (I'm an expert and can teach others to know and apply this)

Please rate yourself as a leader in each role today , after having completed the Rising Stars Program.	Developing	Proficient	Master	Teaching Leader
1.0 Curriculum, Assessment, and Instruction Leader – demonstrates the ability to implement a systems approach to instruction in a standards-based environment by leading efforts to prioritize curriculum, developing aligned assessments and plan instruction to improve student achievement.	①	②	③	④
2.0 Data Analysis Leader – demonstrates the ability to lead teams to analyze multiple sources of data to identify improvement needs, symptoms and root causes.	①	②	③	④
3.0 Process Improvement Leader – demonstrates the ability to identify and map core processes and results to create action plans designed to improve student achievement.	①	②	③	④
4.0 Learning and Performance Development Leader - applies proven, systematic processes for improvement through analyzing human performance; planning for improvements; designing, developing and supporting implementation of solutions to close performance gaps. This leader helps individuals’ make full use of their strengths toward personal and organizational goals and works to create a collaborative teaching and learning organization which develops leaders at all levels.	①	②	③	④
5.0 Relationship Leader – demonstrates the ability to identify and develop relationships among customer and stakeholder groups and communicate school goals and priorities focused on student learning.	①	②	③	④
6.0 Performance Leader - demonstrates the ability to strategically plan, organize, measure, monitor and manage school systems and processes necessary to improve student achievement.	①	②	③	④
7.0 Operations Leader – demonstrates the ability to effectively and efficiently organize resources, processes and systems to support teaching and learning.	①	②	③	④
8.0 Change Leader – demonstrates the ability to drive and sustain change in a collegial environment focused on continuous improvement in student achievement.	①	②	③	④